

# Volunteer Mentor Job Description and Person Specification

### **About Hope For The Young**

We are a community of mentors, staff, young people, and volunteers who are passionate about welcoming young refugees to the UK and ensuring they are given every opportunity they need to settle into their communities, access education, and reach their full potential.

Our mission is to remove the obstacles to young refugees and asylum-seekers' education and well-being through mentoring, advocacy, and financial support. Young people seeking sanctuary in the UK are determined to access education and make the most of their opportunities. At Hope for the Young, we are determined to support them in doing so.

We understand that everyone has different backgrounds, needs, and aspirations for the future. We therefore pride ourselves in providing holistic and tailored one-to-one support that ensures young people can move towards their goals, regardless of their starting point.

Established in March 2016, the <u>Mentoring Programme</u> trains volunteer mentors to provide weekly one-to-one support and advice to young refugees and asylum-seekers in line with their goals and aspirations. Due to the complex social, psychological, and practical challenges many young people face when trying to settle into their new communities, our holistic and youth-focused mentoring approach enables young people to develop the independence skills, support networks, and confidence they need to achieve their full potential.

#### Role responsibilities

- 1. To attend full induction training and complete all relevant child protection checks.
- 2. Arrange and meet with your Mentee for 1-3 hours a week, over the period of **at least 6 months** at a convenient, public place and take time to prepare for your mentoring sessions with the purpose of progressing with your mutually agreed goals.
- 3. To offer tailored support to your Mentee in areas such as: English Practice, Study skills, Enrolment Advice, Confidence building, Independence Skills, Accessing Local Services and Activities, Practical and Emotional Support, Mapping Future Goals, Learning about the UK/London. Your support may be primarily in one of these areas, or spread across many, depending on the needs of your mentee.
- 4. To safeguard and promote the welfare of the young people you come into contact with.
- 5. Complete weekly feedback forms for all mentoring sessions, whether delivered or missed.
- 6. Liaise with the Mentoring Programme Coordinator for support in delivering mentoring sessions where needed.
- 7. Help to identify support needs of your Mentee and contact the Mentoring Programme Coordinator with these concerns.
- 8. Complete 3-week, three and six-month mentoring reviews with the Mentoring Programme Coordinator.
- 9. Attend 4 volunteer training workshops each year to learn new skills and meet your fellow mentors.
- 10. Any other reasonable tasks requested by Hope for the Young

Hope for the Young Ltd

Registered Office as Above



## Our responsibility to you

- An induction and training program suited to the role of mentoring young refugees and asylum seekers.
- Regular meetings and support from your Mentoring Programme Coordinator
- The opportunity to share experiences with other mentors at volunteer meetings and social events
- Valuable experience in developing your mentoring skills with vulnerable young people
- The knowledge that you are making a huge and lasting difference to a young person's life
- All reasonable expenses (e.g. travel and refreshments during meetings)

## **Volunteer Specifications:**

| Experience of working with vulnerable young people, preferably with young refugees and asylum seekers  Experience of working with people from a variety of backgrounds and cultures | D  |
|---|--|
|   |  |
| Experience of working with people from a variety of backgrounds and cultures  |  |
|   | D  |
| Experience in teaching English to speakers of other languages (ESOL) or general   | D  |
| experience in teaching/tutoring   |  |
| Ability to work on own initiative and a willingness to carry out a small amount of  | Е  |
| preparation for each session  |  |
| Ability to use online video platforms such as Zoom/Teams/Skype  | Е  |
| Ability to think creatively and problem-solve   | E  |
| Excellent communication/interpersonal skills  | E  |
| Good organisational skills  | E  |
| Ability to cope with emotionally demanding and stressful situations   | E  |
| Commitment to and ability to work in accordance with all of Hope for the Young's  | Е  |
| policies and boundaries   |  |
| Motivated by promoting the wellbeing of vulnerable young people   | E  |
| Willing to undergo an enhanced Disclosure and Barring check (DBS)   | Е  |
|   | Ability to work on own initiative and a willingness to carry out a small amount of preparation for each session  Ability to use online video platforms such as Zoom/Teams/Skype  Ability to think creatively and problem-solve  Excellent communication/interpersonal skills  Ability to cope with emotionally demanding and stressful situations  Commitment to and ability to work in accordance with all of Hope for the Young's policies and boundaries  Motivated by promoting the wellbeing of vulnerable young people |

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